

Student Study Guide for Speaking Benchmark:

Interpersonal Communication (IC) Standard: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions.

I Can Statements: These are the I Can statements the speaking *could* address depending on the questions your teacher asks.

Unit 1 I-Can:	Unit 2 I-Can:	Unit 3 I-Can:
<ul style="list-style-type: none"> » Ask for and give names » Greet and say good-bye » Say where I am from » State my age » Count to twenty » Ask and tell how someone is feeling » Ask for and state the time » Talk about the months of the year and birthdays » Ask for and give the date 	<ul style="list-style-type: none"> » Ask and tell where someone is from » Talk about people, places, and objects in the classroom » Discuss school schedules » Talk about clothing and colors » Talk about what people do and need » Identify technology items in the classroom » Identify different types of technology » Talk about where things are and how people are 	<ul style="list-style-type: none"> » Talk about places in the city » Talk about modes of transportation » Ask and say where someone is going » Describe upcoming activities » Talk about places in the city » Talk about what people eat and drink

DVUSD World Languages Speaking Rubric

4	3	2	1
<p>Student can understand and <i>fully</i> participate with ease.</p> <p>Ideas are <i>fully</i> developed with <i>many</i> details.</p> <p>Speech flows <i>naturally</i> and could be easily understood by anyone.</p>	<p>Student <i>mostly</i> understands & can respond appropriately.</p> <p>Ideas are <i>somewhat</i> developed.</p> <p>Speech <i>generally</i> flows well and can be understood by the teacher.</p>	<p>Student <i>somewhat</i> understands, but may need some support.</p> <p>Ideas are appropriate but <i>basic</i>; student does not elaborate.</p> <p>Speech may be <i>hesitant</i> or <i>choppy</i>; may be difficult to understand at times.</p>	<p>Student <i>struggles</i> to understand even with support.</p> <p>Ideas are <i>limited</i> or incomplete.</p> <p>Speech includes <i>long pauses</i> or <i>cannot</i> be understood.</p>